

# **STRATEGIC PLAN 2019-2020**

## **Eureka City Schools**

### **Board of Trustees**

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## Eureka City Schools

### STRATEGIC PLAN OVERVIEW

The Eureka City Schools Strategic Plan, adopted by the Board of Trustees, is the management plan for the District. The Plan was originally developed in collaboration with stakeholder groups within the District. The following is a description of the purpose, components, definitions, process, and timelines related to the plan.

The Strategic Plan has four main purposes. First, the plan defines the District's vision, mission, and goals. Second, the plan details how the District will achieve those goals, as measured each year by the outcomes expected. Third, the plan serves as the common tool for managing changing priorities, as indicated by the ordering of the Priority Areas. All District decisions should reflect the priorities of the Strategic Plan. Lastly, the Strategic Plan provides a basis for the development of the Local Control Accountability Plan (LCAP)

The components of the Strategic Plan are defined below:

- VISION  
What the District is striving to do.
- MISSION  
What the District will accomplish by the end of the five-year Plan.
- PRIORITY AREAS  
Areas that address the Mission of the District
- LCAP GOALS  
The Goals established to address the District and State priorities
- LCAP FOCUS GOALS  
District Goals specific to each of the main goals included within the LCAP
- OTHER DISTRICT GOALS  
District Goals to address priority areas not included within the LCAP
- METRICS  
Tools used to measure how the school and district will assess their annual progress against the Goals (these metrics are included in the LCAP unless indicated by a designation of "Other Metrics").
- OUTCOMES  
The measurable progress toward the LCAP and Other District Goals

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2019-2020 LCAP at:

[https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)

The implementation of the Strategic Plan follows a yearly update cycle to ensure that The Plan reflects the priorities defined by the Board of Trustees. Implementation of the Plan continues throughout the year and is evaluated, analyzed, and revised annually.

**Vision Statement:**

Inspiring academic Excellence, Creativity, and the confidence to Succeed. - ECS

**Mission Statement:**

Eureka City Schools, in partnership with families and communities, promotes academic success and career readiness for every student. We are committed to:

- Ensuring rigorous and innovative programs through high standards of teaching and learning
- Providing a safe and supportive learning environment
- Embracing our diversity as a strength
- Promoting creative expression, critical thinking and digital literacy
- Offering relevant learning opportunities to help guarantee a sustainable future
- Developing responsible, productive, and ethical citizens for our communities and the world.

**Fiscal Integrity of the District:**

The fiscal integrity of Eureka City Schools is a foundational requirement of the Strategic Plan. As such, The Plan is designed to ensure that the human, financial and capital resources are efficiently and effectively allocated based upon the priorities established by the Eureka City School Board.

To ensure the fiscal integrity of the District, the Eureka City Schools Board is committed to addressing LCAP goals by working with interested stakeholders to prioritize funds; providing each District child with a quality education. As specified in the requirements of the LCAP, we will focus additional supports to students who are English Learners, from low-income households and who are Foster Youth. The Board commits to establish reserve levels, as well as their fund balances to meet State and local priorities. Additionally, the Board commits to save for potential future expected and unexpected expenditures and for eventual economic downturns. The Board is committed to ensuring the fiscal integrity of the District by providing the necessary funding to maintain the following prudent reserves:

- Economic Uncertainty of 5% of total General Fund Expenditures;
- Equipment Replacement of 1% of total General Fund Expenditures;
- Special Education of 2% of total General Fund Expenditures; and,
- Routine Maintenance and Repair 3% of total General Fund Expenditures.

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2019-2020 LCAP at:

[https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)

## Eureka City Schools Strategic Plan and LCAP Process and Timeline 2019-2020

### Strategic Planning Process:

The District's Strategic Plan shall be closely aligned with the LCAP. Each of the LCAP Goals shall reflect the priority areas of the Strategic Plan. Annually, the Board shall approve the Strategic Plan in August/September for the subsequent year. The approved Strategic Plan shall guide the development of the following year's LCAP. For example, the 2019-2020 Strategic Plan shall be approved in September of 2020 and will guide the development of the 2020-2021 LCAP.

### Eureka City Schools Strategic Plan and LCAP Timeline 2019-2020

	Strategic Plan	LCAP
June 2019		Board approves 2019-2020 LCAP
August 2019	Final Board report on 2018-2019 outcomes	
September 2019	Development and approval of 2019-2020 Strategic Plan that will guide 2020-2021 LCAP	
November 2019-March 2020		Development of 2020-2021 LCAP; monthly report to Board
March 2020-June 2020	Board Report on preliminary 2019-2020 Outcomes	Board Report on preliminary 2019-2020 Outcomes
June 2020		Board approves 2020-2021 LCAP
August/September 2020	Development and approval of 2020-2021 Strategic Plan that will guide 2021-2022 LCAP	

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2019-2020 LCAP at:

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**PRIORITY AREA 1: ENGLISH LANGUAGE ARTS AND HISTORY-SOCIAL SCIENCE PROGRAMS**

Responsible Division(s): Educational Services

LCAP GOAL(S):

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

LCAP FOCUS GOAL(S):

- 1.1 Ensure all students have access to CCSS aligned instructional materials and student supplies.
- 1.2 Increase the delivery of high quality instruction through ongoing professional development.
- 1.5 Increase the number of students who graduate college and career ready.
- 1.6 Ensure all students have access to a multi-tiered system of supports with a focus on language arts, math, and ELD instruction leading to improved EL reclassification rates.

METRICS

<p>1.1 District Williams Report, Annual Board Resolution on Sufficiency of Instructional Materials, Curriculum/ materials inventory including ELA/ELD materials</p> <p>1.1 Implementation of State Standards - # of content areas where CCSS aligned curriculum is being utilized</p>
<p>1.2 Professional development offerings provided to teachers</p>
<p>1.5a SBAC results</p> <p>1.5b Interim Based Assessments</p> <p>1.5d Graduation Rate</p> <p>1.5f CSU/UC Required Courses A-G completion rate</p> <p>1.5g Student's individualized 4+ year plans</p> <p>1.5h EAP-Early Assessment Program</p> <p>1.5i AP Courses Enrollment Rate and Pass Rate</p>
<p>1.6a CAASPP</p> <p>1.6b Multiple measures including for example DRA, STAR Reading and Math, and Curriculum/Teacher Based Assessments</p> <p>1.6b ELPAC achievement</p> <p>1.6c Reclassification Rate</p> <p>1.6d Number of sections (middle and high) and FTE for teachers (elementary) for Designated ELD for EL students</p> <p>1.6e Records maintained by special education instructional coach for professional development for general and special education teachers as well as coaching logs for 1:1 work with individual teachers</p>

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2019-2020 LCAP at:

[https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)

OUTCOMES

	MET or N/MET	%
<p>1.1 Maintain Williams Act compliance. Implement teacher use of CCSS ELA materials for grades with a focus on the new TK-3 adoption. Continue utilization of “EL Achieve curriculum” at all elementary levels to support EL students in accessing CCSS</p> <p>1.1 Implement CCSS-aligned materials for the following areas: ELA: TK-3,TCI: 6-12. Pilot CCSS-aligned materials for the following areas: ELA: 4-8</p>		
<p>1.2 District will provide teachers with 90 mins administrative-led collaboration and 30 mins teacher-led collaboration on alternating early-release Mondays.</p> <p>1.2 Instructional Coaches and or CARE specialists will facilitate Elementary, Secondary, and, SPED Teacher Academies.</p> <p>1.2 All teachers will participate in 5 professional development/student non-duty days in 2019-2020</p>		
<p>1.5a As reported on the Dashboard, improve CAASPP scores by one performance level (color on gauge) for “all students” and for English Learners, Homeless, Students with Disabilities, African American and Native American Students in ELA and Math</p> <p>1.5b Meet Interim Based Assessment baseline for number of assessments given at each required grade level/subject</p> <p>1.5d Maintain graduation rate level at blue on Dashboard for students at EHS and improve graduation rate at Zoe Barnum by one performance level</p> <p>1.5f Increase A-G eligible students by 2% over 2018-2019 numbers.</p> <p>1.5g Maintain 90%+ of Freshmen with 4 year plan</p> <p>1.5h Reassess use of EAP data depending on use by colleges</p> <p>1.5i Maintain at 20% the number of students enrolled in one or more AP courses Maintain AP pass rate of greater than 55% for 2019 due to 2 sections of AP being Dual Enrolled</p>		
<p>1.6 Improve by one performance level the CAASPP scores (as per Dashboard) of students who are English Learners, Socioeconomic Disadvantaged, and Foster Youth</p> <p>1.6 55% of elementary and 65% of middle school students receiving intervention support will show progress by increasing their reading level by more than 1 year or its equivalent</p>		

More details on Focus Goals, Metrics, and Outcomes may be found in the District’s 2019-2020 LCAP at:

[https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)

<p>1.6 Improve from baseline students moving from one level to the next on ELPAC</p> <p>1.6 Improve reclassification rate based on 2018-2019 data</p> <p>1.6 Maintain number of ELD sections at the middle schools at 2 per site.</p> <p>1.6 Provide EL services at Elementary site based on number of EL 1s, 2s and 3s.</p> <p>1.6 Maintain ELD sections at EHS</p> <p>1.6 Ensure that 100% of students with disabilities are provided with services and programs specified in their IEPs such as speech and language, resource, SDC, and special “out of District” placements, delivered by appropriately credentialed special education staff.</p> <p>1.6 Meet baseline for average number of teachers attending SPED teacher academy and receiving stipend.</p>		
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**PRIORITY AREA 2: MATH AND SCIENCE PROGRAMS**

Responsible Division(s): Educational Services

**LCAP GOAL(S):**

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

**LCAP FOCUS GOAL(S):**

1.1 Ensure all students have access to CCSS aligned instructional materials and student supplies.

1.2 Increase the delivery of high quality instruction through ongoing professional development.

1.5 Increase the number of students who graduate college and career ready.

**METRICS**

1.1 District Williams Report, Annual Board Resolution on Sufficiency of Instructional Materials, Curriculum/ materials inventory including ELA-ELD materials  1.1 Implementation of State Standards - # of content areas where CCSS aligned curriculum is being utilized  1.2 Participation rate in trainings
1.5a SBAC results 1.5b Interim Based Assessments 1.5d Graduation Rate 1.5f CSU/UC Required Courses A-G completion rate 1.5g Student's individualized 4+ year plans 1.5h EAP-Early Assessment Program 1.5i AP Courses Enrollment Rate and Pass Rate

**OUTCOMES**

	MET or N/MET	%
1.1 Maintain Williams Act compliance. Adopt CCSS ELA materials for grades TK-5.  1.1. Implement CCSS-aligned materials for the following areas: ELA: TK-3,TCI: 6-12. Pilot CCSS-aligned materials for the following areas: ELA: 4-8		
1.2 All teachers responsible for science instruction will participate in Next Generation Science Standards training  1.2 Maintain a leadership team to facilitate teacher proficiency for NGSS implementation.  1.2 Instructional Coach will facilitate a training for all elementary teachers in NGSS  1.2 District will provide teachers with 90 mins administrative-led collaboration and 30 mins teacher-led collaboration on alternating early-release Mondays.		

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2019-2020 LCAP at:

[https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)



<p>1.2 Instructional Coaches and or CARE specialists will facilitate Elementary, Secondary, and, SPED Teacher Academies.</p> <p>1.2 All teachers will participate in 5 professional development/student non-duty days in 2019-2020</p>		
<p>1.5a As reported on the Dashboard, improve CAASPP scores by one performance level (color on gauge) for “all students” and for English Learners, Homeless, Students with Disabilities, African American and Native American Students in ELA and Math</p> <p>1.5b Meet Interim Based Assessment baseline for number of assessments given at each required grade level/subject</p> <p>1.5d Maintain graduation rate level at blue on Dashboard for students at EHS and improve graduation rate at Zoe Barnum by one performance level</p> <p>1.5f Increase A-G eligible students by 2% over 2018-2019 numbers.</p> <p>1.5g Maintain 90%+ of Freshmen with 4 year plan</p> <p>1.5h Reassess use of EAP data depending on use by colleges</p> <p>1.5i Maintain at 20% the number of students enrolled in one or more AP courses Maintain AP pass rate of greater than 55% for 2019 due to 2 sections of AP being Dual Enrolled</p>		

More details on Focus Goals, Metrics, and Outcomes may be found in the District’s 2019-2020 LCAP at:  
[https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)

**PRIORITY AREA 3: RECRUITMENT, SELECTION, PROFESSIONAL DEVELOPMENT, AND RETENTION OF QUALITY STAFF**

Responsible Division(s): Personnel Services and Public Affairs; Educational Services

LCAP GOAL(S):

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.
2. All students will learn in a safe, supportive, and culturally responsive environment where students, families, and community are valued, connected, and engaged.

LCAP FOCUS GOAL(S):

- 1.2 Increase the delivery of high quality instruction through ongoing professional development.
- 1.3 Provide competitive salaries and benefits to recruit and maintain a high quality staff.
- 2.1 Increase student attendance with an emphasis on improving attendance for targeted groups.

OTHER DISTRICT GOAL(S):

- 3.1 Timely completion of personnel evaluations
- 3.2 Update Job Descriptions

METRICS

1.2 Participation rate in trainings
1.3 Compensation schedules for identified districts
2.1 Student attendance as tracked by monthly attendance rates spreadsheets.
3.1 Personnel Evaluation Reports
3.2 Job descriptions

OUTCOMES

	MET or N/MET	%
1.2 District will provide teachers with 90 mins administrative-led collaboration and 30 minutes teacher-led collaboration on alternating early-release Mondays.		
1.2 Instructional Coaches and or CARE specialists will facilitate Elementary, Secondary, and, SPED Teacher Academies.		
1.2 All teachers will participate in 5 professional development/student non-duty days in 2019-2020		

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2019-2020 LCAP at:

[https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)

<p>1.3 Increased positions filled and retention of staff (not including retirements) by ensuring that salaries are competitive with other selected districts                      1.3 100% of teachers shall be appropriately credentialed.</p>		
<p>2.1 Attain district overall attendance rate of 96%</p>		
<p>3.1 100% completion rate for all personnel evaluations scheduled each year</p>		
<p>3.2 Job descriptions shall be updated and kept current each year</p>		

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2019-2020 LCAP at:  
[https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)

**PRIORITY AREA 4: DISTRICT AND SCHOOL CLIMATE (INCLUDING MENTAL AND SOCIO-EMOTIONAL HEALTH)**

Responsible Division(s): Student Services

LCAP GOAL(S):

2. All students will learn in a safe, supportive, and culturally responsive environment where students, families, and community are valued, connected, and engaged.

LCAP FOCUS GOAL(S):

2.3 Decrease suspension and expulsion rates for all students.

2.4 Increase the level of student physical, mental, and social/emotional health through a multi-tiered system of supports.

2.5 Increase the number and types of opportunities for families to meaningfully engage in our schools.

METRICS

2.3 Suspension Rates for students based on CA Dashboard  2.3 CA Dashboard % disproportionality gap in suspension rates between all subgroups (EL, SWD, FY, SED, Homeless)  2.3 Expulsion rate as determined by CA Dashboard
2.4 California Healthy Kids Survey (CHKS) data questions – connectedness and student safety 2.4 Tiered Fidelity Inventory 2.4 California Physical Fitness Test (PFT) 2.4 Teacher schedules
2.5 EL Parent Satisfaction Survey 2.5 Parent Participation in IEP meetings for students with disabilities 2.5 Community academic events survey

OUTCOMES

	MET or N/MET	%
2.3 For all students and all subgroups maintain a suspension rate disproportionality (gap between groups) % of < 5%		
2.3 For all students and all subgroups attain a suspension rate of < 5%		
2.3 Maintain expulsion rate below .075%		
2.4 Attain 97% in elementary and raise secondary to above 90% for connectedness		

More details on Focus Goals, Metrics, and Outcomes may be found in the District’s 2019-2020 LCAP at:

[https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)

<p>2.4 Attain 85% in elementary and raise secondary to 70% for perceived safety</p> <p>2.4 Maintain an average of 70% for the Tiered Fidelity Inventory (TFI) Tier 2 at all elementary and middle school sites Raise to 70% average the Tiered Fidelity Inventory (TFI) Tier 3 at all elementary and middle school sites</p> <p>2.4 maintain 70% average for the Tiered Fidelity Inventory (TFI) Tier 2 at EHS and Zoe Raise to 60% average on the Tiered Fidelity Inventory (TFI) Tier 3 at EHS and Zoe</p>		
<p>2.5 Maintain translated communications for all District schools where 15% of students speak a particular language other than English</p> <p>2.5 Maintain input from no less than 1,000 stakeholders within the District at LCAP input meetings or returning LCAP feedback surveys</p> <p>2.5 All parents/guardians of students with disabilities (SWD) invited to attend IEP meetings. Outreach done through letters, and when needed, with follow-up phone calls. 100% attendance at IEP meetings</p> <p>2.5 Maintain the percentage of students participating in school to community events</p>		

More details on Focus Goals, Metrics, and Outcomes may be found in the District’s 2019-2020 LCAP at: [https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)

**PRIORITY AREA 5: STUDENT TRANSITIONS AND INITIAL ENROLLMENT**

Responsible Division(s): Educational Services, Student Services, Personnel Services and Public Affairs, Business Services

LCAP GOAL(S):

2. All students will learn in a safe, supportive, and culturally responsive environment where students, families, and community are valued, connected, and engaged.

LCAP FOCUS GOAL(S):

2.1 Increase student attendance with an emphasis on improving attendance for targeted groups.

2.2 Increase promotion and graduation rates for all students.

OTHER DISTRICT GOAL(S):

3.1 Decrease the number of interdistrict transfers out

3.2 Promote the District to the public

METRICS

2.1 Student attendance as tracked by monthly attendance rates spreadsheets. Through the use of PowerSchool and Attention to Attendance data systems, ECS, assist families, problem-solves barriers, and actively promotes daily school attendance.
2.1 Using Dashboard Data determine chronic absenteeism rate
2.2 Graduation rates as tracked by the California Department of Education's Dashboard website.
3.1 Interdistrict Attendance Agreement records
3.2 Parent/Community Surveys

OUTCOMES

	MET or N/MET	%
2.1 Attain district overall attendance rate of 96%		
2.1 Attain chronic absenteeism rate of below 15%		
3.1 Reduce the number of interdistrict transfers by at least 50 students and/or increase district-wide enrollment by at least 50 students.		
3.2 Increase/Improve the promotion of the district to the public.		

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2019-2020 LCAP at:

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**PRIORITY AREA 6: CAREER AND TECHNICAL EDUCATION PROGRAMS**

Responsible Division(s): Educational Services

**LCAP GOAL(S):**

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

**LCAP FOCUS GOAL(S):**

1.5 Increase the number of students who graduate college and career ready.

1.7 Increase student participation in a broad course of study including enrichment opportunities and advanced coursework, with an emphasis on underrepresented students.

**METRICS**

1.5a SBAC results 1.5b Interim Based Assessments 1.5d Graduation Rate 1.5f CSU/UC Required Courses A-G completion rate 1.5g Student's individualized 4+ year plans 1.5h EAP-Early Assessment Program 1.5i AP Courses Enrollment Rate and Pass Rate
1.7 Career Technical Education (CTE) enrollment

**OUTCOMES**

	MET or N/MET	%
1.5a As reported on the Dashboard, improve CAASPP scores by one performance level (color on gauge) for “all students” and for English Learners, Homeless, Students with Disabilities, African American and Native American Students in ELA and Math		
1.5b Meet Interim Based Assessment baseline for number of assessments given at each required grade level/subject		
1.5d Maintain graduation rate level at blue on Dashboard for students at EHS and improve graduation rate at Zoe Barnum by one performance level		
1.5f Increase A-G eligible students by 2% over 2018-2019 numbers.		
1.5g Maintain 90%+ of Freshmen with 4 year plan		
1.5h Reassess use of EAP data depending on use by colleges		
1.5i Maintain at 20% the number of students enrolled in one or more AP courses		

More details on Focus Goals, Metrics, and Outcomes may be found in the District’s 2019-2020 LCAP at:

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Maintain AP pass rate of greater than 55% for 2019 due to 2 sections of AP being Dual Enrolled		
1.7 Maintain over 40% students enrolled in one or more CTE course		

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2019-2020 LCAP at:  
[https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)



**PRIORITY AREA 7: VISUAL AND PERFORMING ARTS PROGRAMS**

Responsible Division(s): Educational Services

**LCAP GOAL(S):**

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

**LCAP FOCUS GOAL(S):**

1.5 Increase the number of students who graduate college and career ready.

1.7 Increase student participation in a broad course of study including enrichment opportunities and advanced coursework, with an emphasis on underrepresented students.

**METRICS**

1.5a SBAC results 1.5b Interim Based Assessments 1.5d Graduation Rate 1.5f CSU/UC Required Courses A-G completion rate 1.5g Student's individualized 4+ year plans 1.5h EAP-Early Assessment Program
1.7 Career Technical Education (CTE) enrollment

**OUTCOMES**

	MET or N/MET	%
1.5a As reported on the Dashboard, improve CAASPP scores by one performance level (color on gauge) for “all students” and for English Learners, Homeless, Students with Disabilities, African American and Native American Students in ELA and Math		
1.5b Meet Interim Based Assessment baseline for number of assessments given at each required grade level/subject		
1.5d Maintain graduation rate level at blue on Dashboard for students at EHS and improve graduation rate at Zoe Barnum by one performance level		
1.5f Increase A-G eligible students by 2% over 2018-2019 numbers.		
1.5g Maintain 90%+ of Freshmen with 4 year plan		
1.5h Reassess use of EAP data depending on use by colleges		
1.7 Maintain over 40% students enrolled in one or more CTE course		

More details on Focus Goals, Metrics, and Outcomes may be found in the District’s 2019-2020 LCAP at:

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<p>1.8 1.7 For VAPA, maintain or increase the number of course offerings at the secondary level, and ensure that students at each elementary school have access to VAPA (elementary music at 4th and 5th grades and arts integration across grade levels).</p>		
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More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2019-2020 LCAP at: [https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)

**PRIORITY AREA 8: MODERN AND WORLD LANGUAGES**

Responsible Division(s): Educational Services

LCAP GOAL(S):

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

LCAP FOCUS GOAL(S):

- 1.1 Ensure all students have access to CCSS aligned instructional materials and student supplies.
- 1.5 Increase the number of students who graduate college and career ready.
- 1.7 Increase student participation in a broad course of study including enrichment opportunities and advanced coursework, with an emphasis on underrepresented students.

METRICS

<p>1.1 District Williams Report, Annual Board Resolution on Sufficiency of Instructional Materials, Curriculum/ materials inventory including ELA-ELD materials</p> <p>1.1 Implementation of State Standards - # of content areas where CCSS aligned curriculum is being utilized</p>
<p>1.5a SBAC results</p> <p>1.5b Interim Based Assessments</p> <p>1.5d Graduation Rate</p> <p>1.5f CSU/UC Required Courses A-G completion rate</p> <p>1.5g Student's individualized 4+ year plans</p> <p>1.5h EAP-Early Assessment Program</p> <p>1.5i AP Courses Enrollment Rate and Pass Rate</p>
<p>1.7 GATE Universal Screening tool</p> <p>1.7 Survey students and/or teachers to determine participation</p> <p>1.7 Inventory of supplies and condition of materials by teacher account</p> <p>1.7 Course offering for VAPA</p> <p>1.7 Participation sign in sheets for teachers and questionnaire</p> <p>1.7 Career Technical Education Enrollment</p> <p>1.7 Bi-Literacy Seal</p> <p>1.7 A-G Eligibility</p>

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2019-2020 LCAP at:

[https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)

OUTCOMES

MET or N/MET %

<p>1.1 Maintain Williams Act compliance. Adopt CCSS ELA materials for grades TK-5. Continue utilization of “EL Achieve curriculum” at all elementary levels to support EL students in accessing CCSS</p> <p>1.1 Pilot and adopt CCSS-aligned materials for TK-2 ELA</p>		
<p>1.5a As reported on the Dashboard, improve CAASPP scores by one performance level (color on gauge) for “all students” and for English Learners, Homeless, Students with Disabilities, African American and Native American Students in ELA and Math</p> <p>1.5b Meet Interim Based Assessment baseline for number of assessments given at each required grade level/subject</p> <p>1.5d Maintain graduation rate level at blue on Dashboard for students at EHS and improve graduation rate at Zoe Barnum by one performance level</p> <p>1.5f Increase A-G eligible students by 2% over 2018-2019 numbers.</p> <p>1.5g Maintain 90%+ of Freshmen with 4 year plan</p> <p>1.5h Reassess use of EAP data depending on use by colleges</p>		
<p>1.7 Assess all eligible 4th grade students for GATE</p> <p>1.7 Maintain over 40% of students enrolled in one or more CTE courses</p> <p>1.7 For students eligible for Seal of Biliteracy award - Maintain 35+</p> <p>1.7 Increase A-G eligible students by 3% over 2017-2018 numbers</p>		

More details on Focus Goals, Metrics, and Outcomes may be found in the District’s 2019-2020 LCAP at: [https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)

**PRIORITY AREA 9: PHYSICAL EDUCATION PROGRAM**

Responsible Division(s): Educational Services

LCAP GOAL(S):

2. All students will learn in a safe, supportive, and culturally responsive environment where students, families, and community are valued, connected, and engaged.

LCAP FOCUS GOAL(S):

2.4 Increase the level of student physical, mental, and social/emotional health through a multi-tiered system of supports.

METRICS

<p>2.4 The California Department of Education’s Physical Fitness Test (PFT) measures six areas of fitness. The baseline % are students who passed 5 of 6 components of the PFT.</p> <p>2.4 Teacher schedules. All elementary Principals collect classroom schedules to ensure required physical education minutes are met.</p>
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OUTCOMES

N/MET %	MET or	
<p>2.4 Based on PFT Summary of Results- students passing 5 out of 6 or 6 out of 6 standards met: 5th: 35% 7th: 60% 9th: 67% (maintain)</p> <p>2.4 Maintain 100% compliance with required Physical Education minutes as per Principals’ report</p>		

**PRIORITY AREA 10: EXTRA CURRICULAR ACTIVITIES**

Responsible Division(s): Educational Services

LCAP GOAL(S):

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.
2. All students will learn in a safe, supportive, and culturally responsive environment where students, families, and community are valued, connected, and engaged.

LCAP FOCUS GOAL(S):

- 1.7: Increase student participation in a broad course of study including enrichment opportunities and advanced coursework, with an emphasis on underrepresented students.  
 2.5: Increase the number and types of opportunities for families to meaningfully engage in our schools.

METRICS

1.7 Extra-curricular opportunities provided at each site
2.5 Parent attendance at extra curricular activities at each site

OUTCOMES

	MET or N/MET	%
1.7 Increase # of students participating in extra curricular activities at each site by 10% each year		
2.5 Increase attendance of parents and families attending extra curricular activities at each site year over year		

**PRIORITY AREA 11: CLEAN AND ATTRACTIVE FACILITIES**

Responsible Division(s): Business Services

LCAP GOAL(S):

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

LCAP FOCUS GOAL(S):

1.4 Ensure all students have access to clean, safe, and well-maintained facilities, including appropriate technology.

METRICS

1.4 Facility Inspection Tool (FIT) of clean and safe facilities "Good"
Other Metrics 2.1 Semi-annual Facility Inspection Report 2.2 Building and grounds visits 2.3 Compliance with Williams Act for conditions of facilities

OUTCOMES

	MET or N/MET	%
1.4 Maintain each school facility with an overall FIT rating of "Good" (less than "good" is acceptable if there is a plan in place for modernization)		
2.1 District maintenance staff shall provide the Board with a semi-annual facility report  Business and maintenance staff shall conduct regular building and grounds visits and collaborate with principals regarding site needs  All sites shall be 100% compliant with Williams Act requirements		

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2019-2020 LCAP at:

[https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)

**PRIORITY AREA 12: TECHNOLOGY**

Responsible Division(s): Business Services and Educational Services

**LCAP GOAL(S):**

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

**LCAP FOCUS GOAL(S):**

1.4 Ensure all students have access to clean, safe, and well-maintained facilities, including appropriate technology.

**METRICS**

1.4 Technology survey and inventory
Other Metric 2.1 District Computer Replacement Plan

**OUTCOMES**

MET or N/MET

%

1.4 Increase # of student computers to bring ratio of students to computers to 1.25:1 not including teacher stations, and tablets/kindles		
1.5 Ensure that students have adequate access to devices needed for both interim and summative CAASPP tests		
2.1 District shall adhere to the Board-approved Technology Replacement Plan		

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2019-2020 LCAP at:

[https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)



**PRIORITY AREA 13: NEW AND MODERNIZED FACILITIES**

Responsible Division(s): Business Services

**LCAP GOAL(S):**

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

**LCAP FOCUS GOAL(S):**

1.4 Ensure all students have access to clean, safe, and well-maintained facilities, including appropriate technology.

**METRICS**

1.4 Facility Inspection Tool (FIT) of clean and safe facilities "Good"
Other Metrics:  Master facility Plan Disposition of surplus property

**OUTCOMES**

	MET or N/MET	%
1.4 Maintain each school facility with an overall FIT rating of "Good" (less than "good" is acceptable if there is a plan in place for modernization)		
Annually there will be a report-out to the board regarding the master facility plan including a timeline for prioritized projects		
Timely completion of projects on Bond project list		
Sale of Jacobs property		

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2019-2020 LCAP at: [https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)

**PRIORITY AREA 14: FAMILY AND COMMUNITY ENGAGEMENT**

Responsible Division(s): Educational Services

LCAP GOAL(S):

2. All students will learn in a safe, supportive, and culturally responsive environment where students, families, and community are valued, connected, and engaged.

LCAP FOCUS GOAL(S):

2.5 Increase the number and types of opportunities for families to meaningfully engage in our schools.

2.6 Increase partnerships with community agencies, businesses, and institutions of higher education (IHE).

OTHER DISTRICT GOAL(S):

3.1 Maintain Superintendent’s Feeder District Collaboration

3.2 Increase the overall number of grants and donations received by the school district

METRICS

2.5 Parent Satisfaction Survey 2.5 Parent participation in IEP meetings for students with disabilities
2.6 Community Academic Events Survey
3.1 Annual report to the Board
3.2 Annual report to the Board

OUTCOMES

MET or N/MET

%

2.5 Maintain translated communications for all District schools where 15% of students speak a particular language other than English.		
2.5 Maintain input from no less than 1,000 stakeholders within the district at LCAP input meetings or returning LCAP feedback surveys		
2.5 Establish baseline for number of parents of unduplicated students who attend elementary and middle school parent conferences in November.		
2.5 All parents/guardians of students with disabilities (SWD) invited to attend IEP meetings. Outreach done through letters, and when needed, with follow-up phone calls. 100% attendance at IEP meetings		
2.6 Increase percentage of students participating in school to community events by 5%		

More details on Focus Goals, Metrics, and Outcomes may be found in the District’s 2019-2020 LCAP at:

[https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)

4.1 Superintendent shall meet with staff representative for each feeder school district on at least a bi-annual basis		
4.2 3% year-over-year increase in number of grants and donations received by the District		

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2019-2020 LCAP at:  
[https://www.eurekacityschools.org/for\\_parents/lcap](https://www.eurekacityschools.org/for_parents/lcap)

**PRIORITY AREA 15: ALTERNATIVE AND OPTIONAL EDUCATION PROGRAMS AND SERVICES**

Responsible Division(s): Educational Services

**LCAP GOAL(S):**

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.
2. All students will learn in a safe, supportive, and culturally responsive environment where students, families, and community are valued, connected, and engaged.

**LCAP FOCUS GOAL(S):**

- 1.5 Increase the number of students who graduate college and career ready.
- 1.6 Ensure all students have access to a multi-tiered system of supports with a focus on language arts, math, and ELD instruction leading to improved EL reclassification rates.
- 1.7 Increase student participation in a broad course of study including enrichment opportunities and advanced coursework, with an emphasis on underrepresented students.
- 2.1 Increase student attendance with an emphasis on improving attendance for targeted groups.
- 2.2 Increase promotion and graduation rates for all students.

**OTHER DISTRICT GOALS:**

- 3.1: Enhance Course Offerings within Independent Study Program
- 3.2: Ensure that a broad offering of extracurricular activities is available to students in grades TK-12

**METRICS**

1.5a SBAC results 1.5b Interim Based Assessments 1.5d Graduation Rate 1.5f CSU/UC Required Courses A-G completion rate 1.5g Student's individualized 4+ year plans 1.5h EAP-Early Assessment Program 1.5i AP Courses Enrollment Rate and Pass Rate
1.6 CAASPP 1.6 Multiple measures including for example DRA, STAR Reading and Math, and Curriculum/Teacher Based Assessments
1.7 Participation sign in sheets for teachers and questionnaire 1.7 A-G Eligibility 1.7 Career Technical Education (CTE) enrollment data
2.1 Student attendance as tracked by monthly attendance rates spreadsheets. Through the use of PowerSchool and Attention to Attendance data systems, ECS, assist families, problem-solves barriers, and actively promotes daily school attendance. 2.1 Using Dashboard Data (use A2A Attendance Tracking system for 2019-2020) determine chronic absenteeism rate
2.2 Graduation rates 2.2 High school dropout rates

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2019-2020 LCAP at:

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2.2 Middle School dropout rates
3.1 Number of course offerings within independent study program

OUTCOMES

	MET or N/MET	%
1.5a As reported on the Dashboard, improve CAASPP scores by one performance level (color on gauge) for “all students” and for English Learners, Homeless, Students with Disabilities, African American and Native American Students in ELA and Math  1.5b Meet Interim Based Assessment baseline for number of assessments given at each required grade level/subject  1.5d Maintain graduation rate level at blue on Dashboard for students at EHS and improve graduation rate at Zoe Barnum by one performance level  1.5f Increase A-G eligible students by 2% over 2018-2019 numbers.  1.5g Maintain 90%+ of Freshmen with 4 year plan  1.5h Reassess use of EAP data depending on use by colleges  1.5i Maintain at 20% the number of students enrolled in one or more AP courses Maintain AP pass rate of greater than 55% for 2019 due to 2 sections of AP being Dual Enrolled		
1.7 Maintain over 40% of students enrolled in one or more CTE courses 1.7 Increase A-G eligible students by 2% over 2018-2019 numbers		
2.1 Maintain district overall attendance rate at 96%  2.1 decrease Chronic Absenteeism rate at Zoe Barnum by 10% over 2018-2019  2.2 Graduation rates as tracked by the California Department of Education’s Dashboard website.  2.2 High school dropout rates as reported by the California Department of Education’s Dataquest website.  2.2 Middle School dropout rates as reported by the California Department of Education’s Dataquest website.		
3.1 Increase options available to students enrolled in the Independent Study		

More details on Focus Goals, Metrics, and Outcomes may be found in the District’s 2019-2020 LCAP at:

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