

# STRATEGIC PLAN

2017-2018

## Eureka City Schools

### Board of Trustees

Lisa Ollivier, President  
Wendy Davis, Clerk  
Susan Johnson, Member  
Mike Duncan, Member  
Fran Taplin, Member

### Superintendent

Fred Van Vleck, Ed.D.

Eureka City Schools

# Eureka City Schools

## STRATEGIC PLAN OVERVIEW

The **Eureka City Schools** Strategic Plan, adopted by the Board of Trustees, is the management plan for the District. The Plan was originally developed in collaboration with stakeholder groups within the District. The following is a description of the purpose, components, definitions, process, and timelines related to the plan.

The Strategic Plan has four main purposes. First, the plan defines the District's vision, mission, and goals. Second, the plan details how the District will achieve those goals, as measured each year by the outcomes expected. Third, the plan serves as the common tool for managing changing priorities, as indicated by the ordering of the Priority Areas. All District decisions should reflect the priorities of the Strategic Plan. Lastly, the Strategic Plan provides a basis for the development of the Local Control Accountability Plan (LCAP)

The components of the Strategic Plan are defined below:

- **VISION**  
What the District is striving to do.
- **MISSION**  
What the District will accomplish by the end of the five-year Plan.
- **PRIORITY AREAS**  
Areas that address the Mission of the District
- **LCAP GOALS**  
The Goals established to address the District and State priorities
- **LCAP FOCUS GOALS**  
District Goals specific to each of the main goals included within the LCAP
- **OTHER DISTRICT GOALS**  
District Goals to address priority areas not included within the LCAP
- **METRICS**  
Tools used to measure how the school and district will assess their annual progress against the Goals (these metrics are included in the LCAP unless indicated by a designation of "Other Metrics").
- **OUTCOMES**  
The measurable progress toward the LCAP and Other District Goals

The implementation of the Strategic Plan follows a yearly update cycle to ensure that The Plan reflects the priorities defined by the Board of Trustees. Implementation of the Plan continues throughout the year and is evaluated, analyzed, and revised annually.

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

# Eureka City Schools Strategic Plan

## **Vision Statement:**

Inspiring academic Excellence, Creativity, and the confidence to Succeed. - ECS

## **Mission Statement:**

Eureka City Schools, in partnership with families and communities, promotes academic success and career readiness for every student. We are committed to:

- Ensuring rigorous and innovative programs through high standards of teaching and learning
- Providing a safe and supportive learning environment
- Embracing our diversity as a strength
- Promoting creative expression, critical thinking and digital literacy
- Offering relevant learning opportunities to help guarantee a sustainable future
- Developing responsible, productive, and ethical citizens for our communities and the world.

## **Fiscal Integrity of the District:**

The fiscal integrity of Eureka City Schools is a foundational requirement of the Strategic Plan. As such, The Plan is designed to ensure that the human, financial and capital resources are efficiently and effectively allocated based upon the priorities established by the Eureka City School Board.

To ensure the fiscal integrity of the District, the Eureka City Schools Board is committed to addressing LCAP goals by working with interested stakeholders to prioritize funds; providing each District child with a quality education. As specified in the requirements of the LCAP, we will focus additional supports to students who are English Learners, from low income households and who are Foster Youth. The Board commits to establish reserve levels, as well as their fund balances to meet State and local priorities. Additionally, the Board commits to save for potential future expected and unexpected expenditures and for eventual economic downturns. The Board is committed to ensuring the fiscal integrity of the District by providing the necessary funding to maintain the following prudent reserves:

- Economic Uncertainty of 5% of total General Fund Expenditures;
- Equipment Replacement of 1% of total General Fund Expenditures;
- Special Education of 2% of total General Fund Expenditures; and,
- Routine Maintenance and Repair 3% of total General Fund Expenditures.

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

## Eureka City Schools Strategic Plan and LCAP Process and Timeline 2017-2018

### Strategic Planning Process:

The District's Strategic Plan and LCAP shall be closely aligned. Each of the LCAP Goals shall reflect the priority areas of the Strategic Plan. Annually, the Strategic Plan will be approved by the Board in August for the subsequent year. The approved Strategic Plan shall guide the development of the following year's LCAP. For example, the 2017-2018 Strategic Plan shall be approved in August of 2017 and will guide the development of the 2018-2019 LCAP during the 2017-2018 school year.

### Eureka City Schools Strategic Plan and LCAP Timeline 2017-2018

	Strategic Plan	LCAP
<b>June 2017</b>		Board approves 2017-2018 LCAP
<b>August 2017</b>	Final Board report on 2016-2017 outcomes	
<b>August 2017</b>	Development and approval of 2017-2018 Strategic Plan that will guide 2018-2019 LCAP	
<b>November 2018- March 2018</b>		Development of 2018-2019 LCAP; monthly report to Board
<b>March 2018-June 2018</b>	Board Report on preliminary 2017-2018 Outcomes	Board Report on preliminary 2017-2018 Outcomes
<b>June 2018</b>		Board approves 2018-2019 LCAP
<b>August 2018</b>	Final Board report on 2017-2018 outcomes	
<b>August 2018</b>	Development and approval of 2018-2019 Strategic Plan that will guide 2019-2020 LCAP	

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2017-2018 LCAP at:  
[http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

EUREKA CITY SCHOOLS

**STRATEGIC PLAN 2017-2018**

**PRIORITY AREA 1: ENGLISH LANGUAGE ARTS AND MATH PROGRAMS**

**Responsible Division(s): Educational Services**

**LCAP GOAL(S):**

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

**LCAP FOCUS GOAL(S):**

1.1 Ensure all students have access to CCSS aligned instructional materials and student supplies.

1.2 Increase the delivery of high quality instruction through ongoing professional development.

1.5 Increase the number of students who graduate college and career ready.

1.6 Ensure all students have access to a multi-tiered system of supports with a focus on language arts, math, and ELD instruction leading to improved EL reclassification rates.

**METRICS**

1.1 District Williams Report, Annual Board Resolution on Sufficiency of Instructional Materials, Curriculum/materials inventory including ELA-ELD materials 1.1 Implementation of State Standards - # of content areas where CCSS aligned curriculum is being utilized
1.2 Participation rate in trainings
1.5 SBAC results 1.5 Interim Based Assessments 1.5 Classroom Based measures 1.5 Graduation Rate 1.5 Sections offered at secondary sites 1.5 CSU/UC Required Courses A-G completion rate 1.5 Student's individualized 4+ year plans 1.5 EAP-Early Assessment Program 1.5 AP Courses Enrollment Rate and Pass Rate
1.6 CAASPP 1.6 Interim Based Assessments 1.6 Classroom Based measures 1.6 Multiple measures including for example DRA, STAR Reading and Math, and Curriculum/Teacher Based Assessments 1.6 CELDT/ELPAC 1.6 Reclassification Rate 1.6 Number of sections (middle and high) and FTE # of teachers (elementary) for Designated ELD for EL students in CELDT levels 1, 2, and 3

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

**OUTCOMES**

	MET or N/MET	%
<p><b>1.1</b> Maintain Williams Act compliance. Pilot and adopt CCSS ELA materials for grades TK-5. Continue Utilization of “EL Achieve curriculum” at all elementary levels to support EL students in accessing CCSS</p> <p><b>1.1</b> Adopt CCSS-aligned materials for the following areas:            Math: 6-8            Social Science: 11-12            Social Science: 6-8            Pilot CCSS-aligned materials for TK-5 ELA</p>		
<p><b>1.2</b> Provide collaboration time for teachers.</p> <p><b>1.2</b> Instructional Coaches will facilitate a grade level span training for all elementary teachers and a content area training for all secondary teachers.</p> <p><b>1.2</b> Instructional Coaches will facilitate Elementary, Secondary, and, SPED Teacher Academies.</p> <p><b>1.2</b> All teachers will participate in one additional District day of professional development (over 2015-16) for the purpose of CCSS implementation training.</p> <p><b>1.5</b> Increase number of students Districtwide who meet or exceed standards according to CAASPP from 36% to 42% in ELA. For grades 3-8 on Dashboard increase to 25 points or less below level 3. Improve SWD, African American, American Indian from red to orange on Dashboard. Increase number of 11<sup>th</sup> grade students who meet or exceed standards in ELA CAASPP from 57% to 60%.</p> <p><b>1.5</b> Increase number of students Districtwide who meet or exceed standards according to CAASPP from 28% to 33% in Math. For grades 3-8 increase to 40 or less points below level 3. Improve SWD and Am Indian from red to orange. Math 11th increase from 32% to 35%.</p> <p><b>1.5</b> For graduation rate, maintain 95% Districtwide (Zoe at 86% and at least 95% at EHS). Move from “Green” to “Blue” on CA Dashboard.</p> <p><b>1.5</b> Increase UC/CSU required courses A-G completion rate by 3% to 33%, and maintain 90% + of Freshmen with a 4-year plan.</p> <p><b>1.5</b> Increase EAP scores in ELA and Math: College Ready to 29% ELA and 16% Math; Conditional to 34% ELA and 26% Math.</p> <p><b>1.5</b> Increase number of students enrolled in one or more AP course to 20%</p>		

More details on Focus Goals, Metrics, and Outcomes may be found in the District’s 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

<p>Maintain AP pass rate of greater than 55% for 2017 due to 5 sections of AP being Dual Enrolled</p>		
<p><b>1.6</b> Increase the number of students who are English Learners and/or Socio-economic Disadvantaged to meet or exceed the standards according to CAASPP.</p> <p><b>1.6</b> 55% of elementary and 65% of secondary intervention students will show progress by increasing their reading level by more than 1 year or its equivalent based on period of time participating in Tier II Interventions in ELA</p> <p><b>1.6</b> Maintain the number of EL students who make progress on the ELPAC to the same % as that for students who gained at least one level on the CELDT (36%)</p> <p><b>1.6</b> Increase the Reclassification rate from 5.6% to 8%.</p> <p><b>1.6</b> Improvement in CAASPP scores in ELA and math for EL and SED groups by increasing number of ELD sections at the middle schools by 2 per site. Provide EL teacher at Elementary site based on number of EL 1s, 2s and 3s. Maintain ELD sections at EHS</p> <p><b>1.6</b> 100% of students with disabilities are provided with services and programs specified in their IEPs such as speech and language, resource, SDC, and special “out of District” placements, delivered by appropriately credentialed special education staff.</p>		

More details on Focus Goals, Metrics, and Outcomes may be found in the District’s 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

**STRATEGIC PLAN 2017-2018**

**PRIORITY AREA 2: RECRUITMENT, SELECTION, PROFESSIONAL DEVELOPMENT, AND RETENTION OF QUALITY STAFF**

**Responsible Division(s): Personnel Services and Public Affairs**

**LCAP GOAL(S):**

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.
2. All students will learn in a safe, supportive, and culturally responsive environment where students, families, and community are valued, connected, and engaged.

**LCAP FOCUS GOAL(S):**

- 1.2 Increase the delivery of high quality instruction through ongoing professional development.
- 1.3 Provide competitive salaries and benefits to recruit and maintain a high quality staff.
- 2.1 Increase student attendance with an emphasis on improving attendance for targeted groups.

**OTHER DISTRICT GOAL(S):**

- 3.1 Timely completion of personnel evaluations
- 3.2 Update Job Descriptions

**METRICS**

1.2 Participation rate in trainings
1.3 Compensation schedules for identified districts
2.1 Daily and Monthly attendance rates worksheets
3.1 Personnel Evaluation Reports
3.2 Job descriptions

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)



**OUTCOMES**

	MET or N/MET	%
<p><b>1.2</b> Provide collaboration time for teachers.</p> <p><b>1.2</b> Instructional Coaches will facilitate a grade level span training for all elementary teachers and a content area training for all secondary teachers.</p> <p><b>1.2</b> Instructional Coaches will facilitate Elementary, Secondary, and, SPED Teacher Academies.</p> <p><b>1.2</b> All teachers will continue to participate in one additional District day of professional development (over 2015-16) for the purpose of CCSS implementation training.</p>		
<p><b>1.2</b> Increased positions filled and retention of staff (not including retirements) by ensuring that salaries are competitive with other selected districts</p>		
<p><b>1.3</b> 100% of teachers shall be appropriately credentialed.</p>		
<p><b>3.1</b> 100% completion rate for all personnel evaluations scheduled each year</p>		
<p><b>3.2</b> Job descriptions shall be updated and kept current each year</p>		

**EUREKA CITY SCHOOLS**

More details on Focus Goals, Metrics, and Outcomes may be found in the District’s 2017-2018 LCAP at:  
[http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

## STRATEGIC PLAN 2017-2018

### **PRIORITY AREA 3: SCIENCE PROGRAM**

**Responsible Division(s):** Educational Services

**LCAP GOAL(S):**

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

**LCAP FOCUS GOAL(S):**

- 1.1 Ensure all students have access to CCSS aligned instructional materials and student supplies.
- 1.2 Increase the delivery of high quality instruction through ongoing professional development.
- 1.5 Increase the number of students who graduate college and career ready.

**METRICS**

<p>1.4 District Williams Report, Annual Board Resolution on Sufficiency of Instructional Materials, Curriculum/materials inventory including ELA-ELD materials</p> <p>1.1 Implementation of State Standards - # of content areas where CCSS aligned curriculum is being utilized</p>
<p>1.2 Participation rate in trainings</p>
<p>1.5 SBAC results</p> <p>1.5 Interim Based Assessments</p> <p>1.5 Classroom Based measures</p> <p>1.5 Graduation Rate</p> <p>1.5 Sections offered at secondary sites</p> <p>1.5 CSU/UC Required Courses A-G completion rate</p> <p>1.5 Student's individualized 4+ year plans</p> <p>1.5 EAP-Early Assessment Program</p> <p>1.5 AP Courses Enrollment Rate and Pass Rate</p>

**OUTCOMES**

	MET or N/MET	
<p>1.1 All students have access to ELA/Math Common Core Aligned materials</p> <p>1.1 Increase access to independent reading materials for students - to include purchasing EL-specific supplementary materials and intervention support materials for targeted subgroups</p>		
<p>1.2 All teachers responsible for science instruction will participate in Next Generation Science Standards training</p> <p>1.2 Maintain a leadership team to facilitate teacher proficiency for NGSS implementation.</p> <p>1.2 Instructional Coach will facilitate a training for all elementary teachers in NGSS.</p>		
<p>1.5 Integrate Math and ELA CCSS into all subject areas</p> <p>1.5 Increase to 100% freshman students having a 4+ year high school and post-graduate plan</p>		

**EUREKA CITY SCHOOLS**

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

## STRATEGIC PLAN 2017-2018

### **PRIORITY AREA 4: STUDENT TRANSITIONS AND INITIAL ENROLLMENT**

**Responsible Division(s):** Educational Services, Student Services, Personnel Services and Public Affairs, Business Services

**LCAP GOAL(S):**

2. All students will learn in a safe, supportive, and culturally responsive environment where students, families, and community are valued, connected, and engaged.

**LCAP FOCUS GOAL(S):**

- 2.1 Increase student attendance with an emphasis on improving attendance for targeted groups.
- 2.2 Increase promotion and graduation rates for all students.

**OTHER DISTRICT GOAL(S):**

- 3.1 Decrease the number of interdistrict transfers out
- 3.2 Promote the District to the public

**METRICS**

2.1 Student attendance as tracked by monthly attendance rates & CA Dashboard data
2.2 Graduation rates 2.2 High school dropout rates 2.2 Middle School dropout rates
3.1 Interdistrict Attendance Agreement records
3.2 Parent/Community Surveys

**OUTCOMES**

	MET or N/MET	%
2.1 Raise overall district attendance rate to 97%.		
2.1 Decrease chronic absenteeism rate from 17.57% to 15%		
2.2 Maintain Cohort graduation rate above 95% and maintain SES and EL above 90%. Increase FY to 85%		
2.2 2% Decrease in dropout rates (non-completion/ no records picked-up)		
2.2 Maintain at 0.3% (State average) the Middle School Dropout Rate		
3.1 Reduce the number of interdistrict transfers by at least 50 students and/or increase district-wide enrollment by at least 50 students.		
3.2 Increase/Improve the promotion of the district to the public.		

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2017-2018 LCAP at: [http://www.eureka-cityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eureka-cityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

EUREKA CITY SCHOOLS

**STRATEGIC PLAN 2017-2018**

**PRIORITY AREA 5: DISTRICT AND SCHOOL CLIMATE (INCLUDING MENTAL AND SOCIO-EMOTIONAL HEALTH)**

**Responsible Division(s):** Student Services

**LCAP GOAL(S):**

2. All students will learn in a safe, supportive, and culturally responsive environment where students, families, and community are valued, connected, and engaged.

**LCAP FOCUS GOAL(S):**

2.3 Decrease suspension and expulsion rates for all students.

2.4 Increase the level of student physical, mental, and social/emotional health through a multi-tiered system of supports.

2.5 Increase the number and types of opportunities for families to meaningfully engage in our schools.

**METRICS**

2.3 Suspension and Expulsion Rates for students based on CA Dashboard. % disproportionality gap in suspension rates between all subgroups
2.4 California Healthy Kids Survey (CHKS) data questions – connectedness and student safety 2.4 Tiered Fidelity Inventory 2.4 California Physical Fitness Test (PFT) 2.4 Teacher schedules
2.5 EL Parent Satisfaction Survey 2.5 Parent Participation in IEP meetings for students with disabilities 2.5 Community academic events survey

**OUTCOMES**

	MET or N/MET	%
2.3 For all students and all subgroups attain a suspension rate disproportionality (gap between groups) % of < 5%		
2.3 For all students and all subgroups attain a suspension rate of < 5%		
2.3 Decrease expulsion rate from .1% to .075%		
2.4 Increase to 97% in elementary and raise secondary to 90% for connectedness.		

More details on Focus Goals, Metrics, and Outcomes may be found in the District’s 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

<p><b>2.4</b> Increase to 85% in elementary and raise secondary to 70% for perceived safety.</p> <p><b>2.4</b> Achieve 80% on Tiered Fidelity Inventory (TFI) Tier 2 at all elementary and middle school sites</p> <p><b>2.4</b> Reach 80% on the Tiered Fidelity Inventory (TFI) Tier 2 at EHS and Zoe.</p> <p><b>2.4</b> 5% increase in PFT passing rate of at least five components in grades 5, 7, and 9</p> <p><b>2.4</b> Maintain 100% compliance with required Physical Education minutes as per Principals' report.</p>		
<p><b>2.5</b> All parent/guardian communications will be translated/interpreted in a language other than English for schools that meet the CDE required thresholds</p> <p><b>2.5</b> Increase by 5% the number of stakeholders attending LCAP input meetings or returning LCAP feedback surveys.</p> <p><b>2.5</b> All parents/guardians of students with disabilities (SWD) invited to attend IEP meetings. Outreach done through letters, and when needed, with follow-up phone calls. 100% attendance at IEP meetings</p> <p><b>2.5</b> Increase percentage of students participating in school to community events by 5%</p>		

EUREKA CITY SCHOOLS

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

**STRATEGIC PLAN 2017-2018**

**PRIORITY AREA 6: CAREER AND TECHNICAL EDUCATION PROGRAMS**

**Responsible Division(s):** Educational Services

**LCAP GOAL(S):**

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

**LCAP FOCUS GOAL(S):**

1.5 Increase the number of students who graduate college and career ready.

1.7 Increase student participation in a broad course of study including enrichment opportunities and advanced coursework, with an emphasis on underrepresented students.

**METRICS**

1.5 Sections offered at secondary sites 1.5 CSU/UC Required Courses A-G completion rate 1.5 Student's individualized 4+ year plans 1.5 EAP-Early Assessment Program 1.5 AP Courses Enrollment Rate and Pass Rate
1.7 Career Technical Education (CTE) enrollment

**OUTCOMES**

	MET or N/MET	%
1.5 Integrate Math and ELA CCSS into all subject areas		
1.5 Increase to 100% freshman students having a 4+ year high school and post-graduate plan		
1.7 Increase to 40% students enrolled in one or more CTE course		

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

EUREKA CITY SCHOOLS

STRATEGIC PLAN 2017-2018

**PRIORITY AREA 7: VISUAL AND PERFORMING ARTS PROGRAMS**

**Responsible Division(s):** Educational Services

**LCAP GOAL(S):**

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

**LCAP FOCUS GOAL(S):**

1.5 Increase the number of students who graduate college and career ready.

1.7 Increase student participation in a broad course of study including enrichment opportunities and advanced coursework, with an emphasis on underrepresented students.

**METRICS**

<p>1.5 Sections offered at secondary sites                  1.5 CSU/UC Required Courses A-G completion rate                  1.5 Student's individualized 4+ year plans                  1.5 EAP-Early Assessment Program                  1.5 AP Courses Enrollment Rate and Pass Rate</p>
<p>1.7 Survey students and/or teachers to determine participation                  1.7 Number of students enrolled in Visual and Performing Arts                  1.7 Inventory of supplies and condition of materials by teacher account                  1.7 Course offering for VAPA                  1.7 Participation sign in sheets for teachers and questionnaire</p>

**OUTCOMES**

	MET or N/MET	%
1.5 Integrate Math and ELA CCSS into all subject areas		
1.5 Increase to 100% freshman students having a 4+ year high school and post-graduate plan		
1.7 All students will maintain access to a broad course of study		
1.7 Elementary and middle school teachers will have the opportunity to participate in professional development to enhance the integration of visual and performing arts with CCSS lessons and instruction		
1.7 Develop a scope and sequence for student and teacher VAPA experiences TK-12		

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

EUREKA CITY SCHOOLS

**STRATEGIC PLAN 2017-2018**

**PRIORITY AREA 8: HISTORY-SOCIAL SCIENCE PROGRAM**

**Responsible Division(s):** Educational Services

**LCAP GOAL(S):**

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

**LCAP FOCUS GOAL(S):**

1.1 Ensure all students have access to CCSS aligned instructional materials and student supplies.

1.5 Increase the number of students who graduate college and career ready.

**METRICS**

1.1 District Williams Report, Annual Board Resolution on Sufficiency of Instructional Materials, Curriculum/materials inventory including ELA-ELD materials
1.5 SBAC results 1.5 Interim Based Assessments 1.5 Classroom Based measures 1.5 Graduation Rate 1.5 Sections offered at secondary sites 1.5 CSU/UC Required Courses A-G completion rate 1.5 Student's individualized 4+ year plans 1.5 EAP-Early Assessment Program 1.5 AP Courses Enrollment Rate and Pass Rate

**OUTCOMES**

	MET or N/MET	%
1.1 All students have access to ELA/Math Common Core Aligned materials		
1.1 Adopt CCSS-aligned materials for Social Science: 6-12		
1.5 Integrate Math and ELA CCSS into all subject areas		
1.5 Increase to 100% freshman students having a 4+ year high school and post-graduate plan		

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)



EUREKA CITY SCHOOLS

**STRATEGIC PLAN 2017-2018**

**PRIORITY AREA 9: MODERN AND WORLD LANGUAGES**

**Responsible Division(s):** Educational Services

**LCAP GOAL(S):**

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

**LCAP FOCUS GOAL(S):**

1.1 Ensure all students have access to CCSS aligned instructional materials and student supplies.

1.5 Increase the number of students who graduate college and career ready.

1.7 Increase student participation in a broad course of study including enrichment opportunities and advanced coursework, with an emphasis on underrepresented students.

**METRICS**

1.1 District Williams Report, Annual Board Resolution on Sufficiency of Instructional Materials, Curriculum/ materials inventory including ELA-ELD materials
1.1 Implementation of State Standards - # of content areas where CCSS aligned curriculum is being utilized
1.5 SBAC results 1.5 Interim Based Assessments 1.5 Classroom Based measures 1.5 Graduation Rate 1.5 Sections offered at secondary sites 1.5 CSU/UC Required Courses A-G completion rate 1.5 Student's individualized 4+ year plans 1.5 EAP-Early Assessment Program 1.5 AP Courses Enrollment Rate and Pass Rate
1.7 Biliteracy Seal 1.7 GATE Universal Screening tool

**OUTCOMES**

MET or N/MET %

1.1 Maintain Williams Act compliance. Pilot and adopt CCSS ELA materials for grades TK-5. Continue Utilization of "EL Achieve curriculum" at all elementary levels to support EL students in accessing CCSS  1.1 Adopt CCSS-aligned materials for the following areas: Math- 6-8		
---	--	--

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

Social Science: 11-12 Social Science: 6-8 Pilot CCSS-aligned materials for TK-5 ELA		
<b>1.5</b> Integrate Math and ELA CCSS into all subject areas  <b>1.5</b> Increase to 100% freshman students having a 4+ year high school and post-graduate plan		
<b>1.7</b> Maintain the number of students eligible to receive the Seal of Biliteracy award (37 in 2016-2017)  <b>1.7</b> ECS GATE plan is to transition to testing of 4th graders rather than students in 3rd grade. This year will be a transition year		

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

EUREKA CITY SCHOOLS

**STRATEGIC PLAN 2017-2018**

**PRIORITY AREA 10: PHYSICAL EDUCATION PROGRAM**

**Responsible Division(s):** Educational Services

**LCAP GOAL(S):**

2. All students will learn in a safe, supportive, and culturally responsive environment where students, families, and community are valued, connected, and engaged.

**LCAP FOCUS GOAL(S):**

2.4 Increase the level of student physical, mental, and social/emotional health through a multi-tiered system of supports.

**METRICS**

2.4 California Physical Fitness Test (PFT)

**OUTCOMES**

	MET or N/MET	%
2.4 5% increase in PFT passing rate of at least five components in grades 5, 7, and 9		

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

EUREKA CITY SCHOOLS

**STRATEGIC PLAN 2017-2018**

**PRIORITY AREA 11: FACILITIES, EQUIPMENT, AND TECHNOLOGY**

**Responsible Division(s):** Business Services

**LCAP GOAL(S):**

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

**LCAP FOCUS GOAL(S):**

1.4 Ensure all students have access to clean, safe, and well-maintained facilities, including appropriate technology.

**METRICS**

<p>1.4 Technology survey and inventory 1.4 Facility Inspection Tool (FIT) of clean and safe facilities</p>
<p>Other Metric 2.1 Semi-annual Facility Inspection Report</p>

**OUTCOMES**

	MET or N/MET	%
<p>1.4 Establish a new baseline of industry standard ratio of students to computers to not include teacher stations and tablets/kindles only in grade levels identified in technology plan</p> <p>1.4 Maintain each school facility with an overall FIT rating of "Good" (less than "good" is acceptable if there is a plan in place for modernization)</p>		
<p>2.1 District maintenance staff shall provide the Board with a semi-annual facility report</p>		

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

**STRATEGIC PLAN 2017-2018**

**PRIORITY AREA 12: FAMILY AND COMMUNITY ENGAGEMENT**

**Responsible Division(s):** Educational Services

**LCAP GOAL(S):**

2. All students will learn in a safe, supportive, and culturally responsive environment where students, families, and community are valued, connected, and engaged.

**LCAP FOCUS GOAL(S):**

2.5 Increase the number and types of opportunities for families to meaningfully engage in our schools.

2.6 Increase partnerships with community agencies, businesses, and institutions of higher education (IHE).

**OTHER DISTRICT GOAL(S):**

3.1 Maintain Superintendent’s Feeder District Collaboration

3.2 Increase the overall number of grants and donations received by the school district

**METRICS**

2.5 Parent Satisfaction Survey 2.5 Parent participation in IEP meetings for students with disabilities
2.6 Community Academic Events Survey
4.1 Annual report to the Board
4.2 Annual report to the Board

**OUTCOMES**

MET or N/MET %

2.5 All parent/guardian communications will be translated/interpreted in a language other than English for schools that meet the CDE required thresholds		
2.5 Increase by 5% the number of stakeholders attending LCAP input meetings or returning LCAP feedback surveys.		
2.5 All parents/guardians of students with disabilities (SWD) invited to attend IEP meetings. Outreach done through letters, and when needed, with follow-up phone calls. 100% attendance at IEP meetings		
2.5 Increase percentage of students participating in school to community events by 5%		
4.1 Superintendent shall meet with staff representative for each feeder school district on at least a bi-annual basis		
4.2 3% year-over-year increase in number of grants and donations received by the District		

More details on Focus Goals, Metrics, and Outcomes may be found in the District’s 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

EUREKA CITY SCHOOLS  
STRATEGIC PLAN 2017-2018

**PRIORITY AREA 13: ALTERNATIVE AND OPTIONAL EDUCATION PROGRAMS AND SERVICES**

**Responsible Division(s):** Educational Services

**LCAP GOAL(S):**

1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.
2. All students will learn in a safe, supportive, and culturally responsive environment where students, families, and community are valued, connected, and engaged.

**LCAP FOCUS GOAL(S):**

- 1.5 Increase the number of students who graduate college and career ready.
- 1.6 Ensure all students have access to a multi-tiered system of supports with a focus on language arts, math, and ELD instruction leading to improved EL reclassification rates.
- 1.7 Increase student participation in a broad course of study including enrichment opportunities and advanced coursework, with an emphasis on underrepresented students.
- 2.1 Increase student attendance with an emphasis on improving attendance for targeted groups.
- 2.2 Increase promotion and graduation rates for all students.

**OTHER DISTRICT GOALS:**

- 3.1: Enhance Course Offerings within Independent Study Program
- 3.2: Ensure that a broad offering of extracurricular activities is available to students in grades TK-12

**METRICS**

<p>1.5 Sections offered at secondary sites 1.5 Students' individualized 4+ year plans 1.5 Classroom Based measures</p>
<p>1.6 CAASPP 1.6 Multiple measures including for example DRA, STAR Reading and Math, and Curriculum/Teacher Based Assessments</p>
<p>1.7 Participation sign in sheets for teachers and questionnaire 1.7 A-G Eligibility 1.7 Career Technical Education (CTE) enrollment data</p>
<p>2.1 Daily and Monthly attendance rates worksheets</p>
<p>2.2 Graduation rates 2.2 High school dropout rates 2.2 Middle School dropout rates</p>

More details on Focus Goals, Metrics, and Outcomes may be found in the District's 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)

**OUTCOMES**

	MET or N/MET	%
<p><b>1.5</b> Increase number of students Districtwide who meet or exceed standards according to CAASPP from 36% to 42% in ELA. Improve SWD, African American, American Indian from red to orange on Dashboard. Increase number of 11<sup>th</sup> grade students who meet or exceed standards in ELA CAASPP from 57% to 60%.</p> <p><b>1.5</b> Increase number of students Districtwide who meet or exceed standards according to CAASPP from 28% to 33% in Math. Improve SWD and Am Indian from red to orange. Math 11th increase from 32% to 35%.</p> <p><b>1.5</b> For graduation rate, maintain 95% Districtwide (Zoe at 86% and at least 95% at EHS). Move from “Green” to “Blue” on CA Dashboard.</p> <p><b>1.5</b> Increase UC/CSU required courses A-G completion rate by 3% to 33%, and maintain 90% + of Freshmen with a 4-year plan.</p> <p><b>1.5</b> Increase EAP scores in ELA and Math: College Ready to 29% ELA and 16% Math; Conditional to 34% ELA and 26% Math.</p> <p><b>1.5</b> Increase number of students enrolled in one or more AP course to 20% Maintain AP pass rate of greater than 55% for 2017 due to 5 sections of AP being Dual Enrolled</p>		
<p><b>1.7</b> 5% increase in CTE program completers earning certification</p> <p><b>1.7</b> Increase percentage of students track for A-G eligibility (33% to 38%)</p> <p><b>1.7</b> Increase number of students participating in academic events within the community by 5%</p> <p><b>1.7</b> 40% of all students enrolled in at least one CTE course</p>		
<p><b>2.2</b> Maintain Cohort graduation rate above 95% and maintain SES and EL above 90%. Increase FY to 85%</p> <p><b>2.2</b> Decrease by 2% the high school dropout from 2014-15 rates (non-completion/ no records picked-up)</p> <p><b>2.2</b> Maintain at 0.3% (State average) the Middle School Dropout Rate</p>		
<p><b>3.1</b> Increase options available to students enrolled in the Independent Study</p>		
<p><b>3.2</b> Maintain or increase the % of students participating in extracurricular activities offered at each school site</p>		

More details on Focus Goals, Metrics, and Outcomes may be found in the District’s 2017-2018 LCAP at: [http://www.eurekacityschools.org/index.php?option=com\\_remository&Itemid=150&func=fileinfo&id=2409](http://www.eurekacityschools.org/index.php?option=com_remository&Itemid=150&func=fileinfo&id=2409)