

# CCSPP Advisory Council Minutes

Friday, February 16, 2024, 8:30 to 11:30 am  
Zoe Barnum Cafeteria (216 W Harris St, Eureka)

## Welcome/Introductions were given 8:30-8:50

- Name and Organization or School Representing
- Goals for this meeting
- [Sign In Sheet](#)

Goals included making connections, building partnerships, understanding more about Community Schools

## Community Schools Implementation Plan 8:50-9:20

- [Board Presentation CCSPP Implementation](#)
- [Board Ready Implementation Plan](#)

Discussed the impact of the data group in the formation of the Implementation Plan, this will be posted on the ECS website by the end of February and the CDE CCSPP will be notified

## Partnership Updates 9:20-10:00

- Project Aware: Sources of Strength (Sarahdee Duncan) 9:10-9:40  
Sarahdee Duncan and Jane Huang presented on Sources of Strength, provided an engagement activity to demonstrate Sources of Strength

- [True North- MOU](#)

True North will be partnering with ECS CCSPP at Eureka High, the MOU was signed at the 2/15/24 School Board Meeting—more information to follow.

Break - Encouragement to mingle, connect, sign up sheet engagement

## Community Schools Update By Site

- Restorative Practices Support Specialists 10:15 - 10:50
- [Student Voice Videos](#)

A discussion ensued regarding how Zoe students participate in site Wellness Advisory Group; currently, the Zoe students need to have 80% attendance to miss a class for Wellness Advisory. Consideration can be made to have an Advisory on student lunchtime or after school.

Students who are in credit recovery and need students to attend classes for credit recovery - thus 80% attendance is needed. The suggestion was made to have Zoe provide advisory council at both lunch time and regular meeting time to capture those students who do not have 80% attendance, thus cannot be pulled out of class.

**Updates:**

**10:50-11:15**

**Focus Groups**

- **Data Group**
  - [Data Focus Group Minutes](#)
  - [Empathy Interview Data Summaries](#)
  - [Data Sets - ECS](#)
  - [Outcomes of Site Asset Mapping - Budget CCSP Materials Budget Allocation\(s\)](#)

**Budget Allocation Feedback**

**Data from Budget Feedback on Google Sheets for readability:**

	Funds to help english learning parents become fluent/hiring those parents as translators
	Why is Washington allocated more funds than Alice Birney
	Students/teachers/families need to be the largest deciding factor in these decisions
	Flat 20K, give Wellness staff and students autonomy over funds
	20K+3X weighted average
	Can this money be used on support staff/training
	How is the weighted numbers calculated
	Funds need to be allocated to ensure <b>all</b> families are included (interpreters, translators, transportation to school events)
	Weighted average 3X with 20K flat is best option
	20K+3X
	How will resources looks different between younger students and ones who are less dependent on parents
	Weighted average 3X with 20K flat is the most equity based. Suggestion: Clear directions to the site council on how to link the budget to the pillar(s) indentified needs and leverage funds w/community partners
	Has an equity "expert" been consulted in the use of the different models to allocate funds
	Our table (5 people) would all vote for the 'weighted average 3X w/20K flat' -Tamara (Zoe)
	Weighted average 3X w/flat rate
	Focus groups inform needs assessment, how funds spent. Attention should be paid to strategically form group so that the students w/highest need voices are heard
	Every kid gets spirit wear for belonging
<b>Site Budget Allocation</b>	Snacks for every teacher w/fruit and protein

	Funding for Community Schools Events
	Funding for families to afford the school events
	Salad bar choices daily

CCSPP Budget was shared,

- **BIPOC/LGBTQIA2S+ Group**

- [Belong Circles Training](#) in partnership with HCOE

This training has more than 70 ECS staff attending, including School Board Members, this training is a direct result of True North Partnership

- Student Voice- captured today
- [Focus Group Update-](#)

Due to time constraints, this was not shared verbally with the group. Reinforced need for more partnerships. These were the sign-ups:

[Focus Group Interest](#)

	Attendance Board Reps
	CWS
	SRO
	Two Feathers Native American Services (707)839-1933
	Boys & Girls Club of the Redwoods Teen Lounge-Kelly Fabian teenlounge@bgcredwoods.org (310)480-4213
<b>Missing Partners</b>	Boys & Girls Club of the Redwoods Teen Center-Kenny Williams kwilliams@bgcredwoods.org

## Action Items

- **Future Meeting Dates**  
May 17, 2024 8:30-11:30

**11:15-11:30**

## Closing & Next Steps (15 minutes)

- Identify Missing Partners
- Plans for future meetings

[Plans for Future Meetings Feedback](#)

	Meeting-School Site Problem Solving (Mixer for connections)
	Slide show to share needs (ask Tamara)
	Bringing Spanish Speaking Parents together
	First Five Connection-Maryann Hansen, Abriendo Puertas
	English Express-What is this make connection, Mary Ann Heiken
<b>Problem Solving/Advisory Council Feedback</b>	(Family First)

	Teacher/Community Schools
	-Ways to communicate what is actually happening
	-Better teacher buy-in
	-Here are real conversations happening

Ronda Evans will follow up with Advisory Council Feedback by next AC meeting /17/24

- Partnership QR Code

[Partnership Survey](#)