Part	Сара		city Building Stra	egies Engaging Transforming		District Alice		Birney	Gra	Grant		Lafayette		Washington		Winship		Zane		Zoe Barnum		Eureka High		Pacific View	
Service of the control of the contro	Site Level Rub	oric and Descriptions	Envision and explore how community schools can floster racially-just relationship centered spaces, shared power, establish	Create the LEA-and school-level plan and build the infrastructure necessary is implement the community schools attalegy in partnership with students, families, educators, community	to implement the community schools strategy, in partnership with students, families, school staff, and community members and use established structures		Current	Evidence	Current	Evidence	Current	Evidence	Current	Evidence	Current	Evidence	Current	Evidence	Current	Evidence	Current	Evidence	Current	Evidence	
A CONTRACT OF THE CONTRACT OF		When interest-holders develop a shared when the property of the paids and appectations of this community schools strategy, and fully commit to the strategy, the can won't applied treated in suiting the commission of the property of commission promotes a collaboration, support for change, transparency and democratic values.	Classobom-community connections and work travalls consistent improvement. School-site families, education, students and somewhat years the suggest in discope and less hearterings which CACCS Framework, pitter— and what it could lost the at the school site. Assess the quadro, why a community should for my school? Chemicoline statistical could be suggested from the country of the state of the country of the community should for years of the country of the state of years of the country of the state of years of years of the country of years	insembers and partners (community- based organizations), and build organizational capacity. In the community of the community of the strategy is continuely shared, chaped and strategy is continuely shared, chaped and communitation in many to the communitation of the community of the shared great products interest and external communitation in many to the communitation of the communitation of the communitation of the extended selection organic geoperatures and extension death of communitation or community and communitation or communitation or communitation or community school strategy.	and practices to inflect on data and work towards conflicuous interpretation of the con- traction of the conflicuous and the con- cerning the conflicuous and the con- cerning publishing and those wide an one to the community publishing and the con- cerning publishing and those wide an one to the community of the community and the experimentation published to the community of experimentation published to the community of the experimentation published to the community of the experimentation published to the community of the experimentation of the community of the community of the community of the experimentation of the community of the community of the community of the experimentation of the community of the community of the community of the experimentation of the community of the community of the community of the experimentation of the community of the community of the community of the experimentation of the community of the community of the community of the experimentation of the community of the community of the community of the experimentation of the community of the community of the community of the community of the experimentation	Evidence COUP Advance Committation (2.5.2) COUP Advance Committation (2.5.2) COUP Advance Committation (2.5.2) COUP Advance Committed (2.5.2) COUP Advance C	Stage	Chica Binima Assantia & Sample, Casses Stated Chica Binima C & Horseshifter, 5/22 Chica Binima C & Horseshifter, 5/22 Chica Binima C & Horseshifter, 19/22 Chica Binima C & Horseshifter, 19/22 Chica Binima C & Horseshifter, 19/22			Stage		Stage	Stationis Ct Southful 1822 Stationis Ct Southful 1822	Stage		Stage								
Extraction to the control of the con	Artifacts	District Advisory Council Meeting Agendas & I flyers, schedules	Minutes, Vision Statement, Site Needs Asses Schools (via shared governance structures) develop a plan for a deep needs and assets	sments, Link to District Website, Site New Schools execute the needs and assets	valetters, Site Level Student Engagement Branch source assument and you scalety from needs	improve, general health improvements for the neighborhoods where our schools are located, new opportunities for economic growth, and eachborse development.																			
Signature of the control of the cont	Action	When interest busines come together is a come together in a come together in the come of t	meetings, and other methods. The questions executed for engineers and data gradual execution of the registerior and the angulated production of the production of the control of the contr	school protects and vesso. Section protects and publication is resulted from their reside and assessment in the section of their section. Section of their section of t	High schools from diverse and representative acrosing signature of the second s			disellines 2000 Miles		Sand-SSELETA		gallanda 2002 Street		Stationic 2002 2006		Grandina 2003 ARVIA. Victoria SIV Associa 1923 Constant SIV Associa 1122 Quantum SIV Associa 1122 Quantum SIV Associa 1122		Time 2007 NPSA Care NOT Based 19.29		Top 2012 MFMA Day 1007 1223 San 2007 1223 San 2007 1223 San 2007 1223		Ablesty Chand		Almany Clunck	
Actions of the state of the sta	Artifacts	collection that is linked to school site SPSA, Li Reports by site at School Site Council, School	ink to school SPSA, Focus Group Data, Work Site Council Agendas with Community Scho-	Group attendance, outcomes, Teacher En ols as line item Schools launch or revise site-level shared leadership atructure(s) to facilitate democratic	mpathy interview data by site, Annual Public	CCS 2002 SPEAK Smoothy Editories Code																			
Actions of the state of the sta	3. Collaborative Leadership	Shaud decision-making straces all interest- process and feature shared power of the process and feature shared power of the strangs Condensiries hadenedly improves multiconlight, execution to decisions that are expected to the strategy of the effort.	comments of the comments of th	jamicipalina and michian-marking among manakan st disminusiny operaturbon. Sud manakan st disminusiny operaturbon. Sud manakan st disminusiny operaturbon. Sud manakan st disminusiny operaturbon sud manakan standardi sebabat sebaba	May de accione a fre a struct montage particular personal propertions a personal propertions and subjects and designed propertients a personal propertients a personal propertients and as a bit-design propertients and as a bit-design propertient and as a color and a silvent propertient and a social and a																				
E Staffegard Control of Control	Artifacts	Analysis of current leadership/shared governa School Site Gouncil, evidence of translation, ch acought from the public in the Som of surveys, o Community Engagement - flyers, etc.	nce models, Missing voices, (who is not at th hiddane, meals provided with invitation flyer meeting minutes, outcomes of shared govern	ne table) evidence of analysis by site and a s by site, evidence of democratic decision nance meetings. Engagement with Comm	at district, minutes from site PTA, ELAC, i making by site, evidence of regular feedback numby Partners to co-facilists training of																				
E Staffegard Control of Control	4. Coherence: Policy and Initiative Alignment	Establishing coherence and alignment across policies and initiatives is critical in the success policies and initiatives is critical in the success of the community achool strategy. Coherence researches, revisits conflicting policies, creatives syvergy and the amplification of impact, and promotes sustainability.	Schools may policies, initiatives, programs, personnel, and other leasts that initiative should all severage with the commonly strood strategy store strans leadership structure develops as rolls commonly should presentated past and a severage structure develops as rolls commonly should presentated past and a severage structure of the common of products advised sesseement pain pass Collective Products advise).	School leadening, staff, along with students, tamiles and community partners, collaborate sequanded learning, college and career? sequanded learning, college and career? pathways, MTSS, dust entitlement, etc.) and eliginates. Witten support from the LEA, schools work to enterprise and implement replays. LEA posicious colleges and implement paths. LEA posicious colleges and implement paths. LEA posicious colleges and experiment paths.	School rally integrates the community actions strategy with a sixthing school-rule inchange. In practice, the community plantics, such as the LCAP process of the community plantics, such as the LCAP as plantics, and the community plantics, and the complete community of the c																				
Artisate Artisa	Artifacts	copy of Strategic Plan, LCAP, student attendanger.	ce and engagement at district and site level	school governance, collaboration with con School sites address site level staffing.	mmunity partner organizations event artifacts,	COM 2023												-							
Professional Learning 7. Professional Learning Marticle Marticl	5. Staffing and Sustainability	A focus on datifing and manimability ensures an extension of the contract of t	SRIP support from the LEA, subrolls evolution the risk and severing a jill description for a community amount of severing severing and severing sev	descriptions and the elegan process function of the elegan process in a complete control of the elegan process. The complete control of the elegan process is a complete control of the elegan process in the complete control of the elegan process. The complete control of the elegan process is a complete control of the elegan process in the complete control of the elegan process. The complete control of the elegan process is a complete control of the elegan process in the the el	for control of the text of the					State Transact of the Yorks												200.3005			
Production Community Content and Con	Artifacts	Community Schools Organizer, Community Sci CS Principal Agendas, CSL Side Deck Update, Newsletter, Ste SPSA links, LCAP	hools Liaison Job Descriptions, Restorative RPSS Site Slide Deck Job update, Teacher E	Practices Support Specialists, Director of impathy Interview Data by site, Site Drop in	Community Schools, Job Roles/Descriptions, in hours documentation, District Wellness																				
T. Professional Learning To distance of the state of the		Developing strategic community partnerships aslieve schools and LEAs to build a stronger network of segons and culturally responsive network of segons and culturally responsive seducations and feedles, and to feeter a more seducations and feedles, and to feeter a more inclusive, demonstratic and supportive learning servicement that bourdits everyone in the consumity. Fermerships build trust and interest holders, leading to greater support and interest holders, leading to greater support and investment in the strategy.	To hap inform the needs and assets assessment, actuals amonture easiered asset rangeling, actuals and protected partners in the euromation of existing and protected partners in the euromation, calleges and outwardsets, faith seasof europarations, calleges and outwardsets, faith seasof europarations, calleges and outwardsets, faith seasof europarations, calleges and outwardsets, faith seasof europarations, calleges, faith and operament of faiths, and as youth focused organizations, among others.	Schools connect with potential partners throughten-on-one conventations, schools and subsequent control of the	to adjornment with statempast developed by working projects of our latema, or response to the development of development of the development of the development of development of the development of deve																				
Britannia de la companya de la compa	Artifacts	Professional learning strengthers the capacity	so, Zoo (Washington) DRHS (AD) Schools conduct an inventory of current professional learning system and offerings and session a rispo. let the advances to allow			Districtions the District MOQ																			
Excepting Community Light Size of Siz	7. Professional Learning	of school staff, foaten a cultivar of continuous improvement, shahaca collaboration and improvement, shahaca collaboration and improvement, shahaca collaboration and pagioin new ideas and impossible strategies, and conditionation new ideas and impossible strategies and conditionation and previoles opportunities in interest provides opportunities in interest provides opportunities of the interest abolitant to develop improvides coordinates their strategies to be extrategies as consistent as the efforts to better support studiest as uccessible. District-level Professional learning plan development	parties continued to the community school strategy and stemption per present learning in strate where gope select. Schools identify, in partnership with education, the supports and pershestional sealing revised to supports and pershestional sealing revised of to the support and pershestional sealing seeked to support and pershestional sealing seeked to support and pershestional sealing seeked to seeking factorized on shared sealing page as seeking factorized on shared sealing to be collaborative, relationally pershesting to be collaborative, relationship-pershesting to collaborative, relationship-pershest collisionship and community-peaked.	g community achool values and fundamentals.	Professional learning is norsed in the vision and priorities that energy from the deep reads and statest assessment and collaborativity developed assessment and collaborative developed Professional learning is also collaratily exattaining and norsed in social justice values. **Levika Night or Middle Schools, Ballong																				
based Curriculum and Personal Administration (sequented to Button and Administration (Artifacts	Circles training and implementation at alte level Community-based curriculum and pedagogy builds on the rich, diverse cultural. Environ-	els by CSL's - Selong Circles schedules by si	te, RPSS Training dates, CSL True North 1 Codicated time and supposite resources are allocated for education to plan contouters and importate classroom.	1-1 Relational Training. All achoo-level policy and proedures related to curriculum and pedagogy, educing educator evaluations, purchasing of instructional materials.																				
Agricos and Possibility Thinking and Possibili	8. Centering Community based Curriculum and Pedagogy	increase students' engagement in their learning by connecting to real-life experiences and issues that are relevant to students' lives and communities, improving their sense of ownership and agency.		This includes time for interdisciplinary learns or educators to learn and plan together. Educators (noticiding all staff) have space to address problems of practice, and to ensure touriscular addresses the learning needs of wilnesselde students, English learners, and those with learning differences.	of the Massachuner process are raceed in a community-based learning Transachus Development and administration of passachuners. that provide evidence of the impactivation of community-based pedagogy (e.g. performance passachuners like capabone projects, portfolios, MCL).																				
Artifacts In Addition to the Country of the Countr	Artifacts	Professional development plan for 23/24 school by site(s) attached	of district linked at district sits, site level Adm Schools develop a baseine data portalo based o	sin Led teacher collaboration achedule pos on Schools revisit its data/evaluation collection	sted to each individual site, TOSA schedules School site teams pursuing goals actions emerging from the needs and asset assessment		_																		
Artifacts Descrived CCOPP Date Descrived CCOPP Date Description CCOP	9. Progress Monitoring and Possibility Thinking	When interest holders canno tagether to review date on student outcomes and program withcolveness, they can season that the strong withcolveness, they can season that the strong students and health and adopted practices in additional consideration of solicities. Program is noticed to additional control of the strong of the	The Lace Control and Association (Principles) (Indicate Part for Indicate Part Part Part Part Part Part Part Part	between the water that the large collected along water controlled to the company of the collected water and controlled to the collected water and	Sensitive interests to gauge access and poles free with impresented contract enteringle, each and sensitive progress of the systems and consulting contractions, and progress and consulting contractions, and progress and contractions, and consulting contractions, and consulting contractions and consulting contractions and consulting contractions and consulting consulting contractions and consulting consul																				
	Artifacts	District-wide OCSPP Data				School Stands Station 33 17-32 ECS Stand Study Sensor 33 33-23. ECS utilized Unified Snapple for inventor																			